

Small adventurers. Growing English.

A complete English programme through story for ages 7-8.



A world worth licensing

Four curious friends collect the stories of the Great North Forest. Children join them through comics, shared reading, useful talk and stories of their own. Snaps connects the early English of Idby with the longer reading journeys of Viking Kite.

Inside: two comic pages, a pupil activity, a 40-minute lesson, two reading routes and the one-year course vision.

A home for a story





A place for a story

Name: _____ Date: _____

1. Look back at the comic. Point and say.

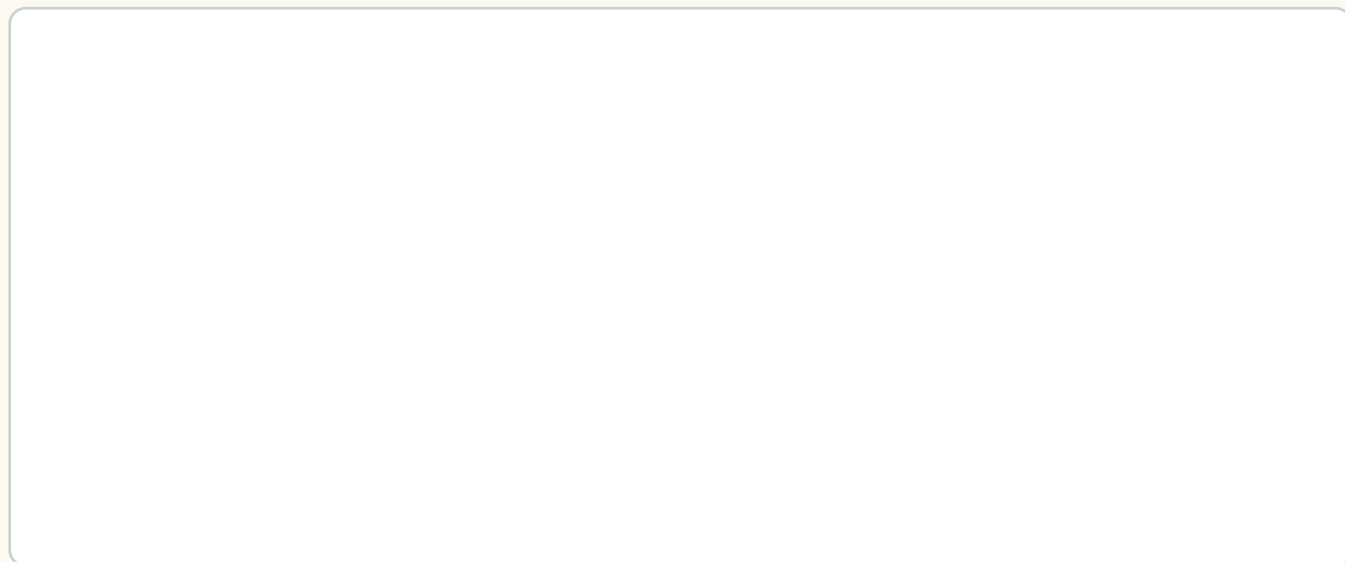
tree home book mouse

2. Try it with a friend. Swap roles.

A: Is it your book?

B: Yes. Thank you.

3. Draw a place where you would like to read.



Choose a word. Say it. Then finish the sentence.

This is my _____ .

A home for a story

Aim: understand the short story and return an object politely.

Core words: tree, home, book, mouse.

Say together: "Is it your book?" "Yes. Thank you."

Hear in the story: "Whose book is it?"; independent use is optional.

Prepare: comic pages 1-2, pupil activity page, a book and a pencil. Enlarge the comic for shared viewing or distribute copies. Read the story yourself; no recording is needed for this sample.

5 min

Notice

Show the first panel. Name a tree, home and book. Invite guesses about the book. Accept pointing or a first-language idea, then model the English.

10 min

Hear and read

Read both pages, pointing in reading order. Pause before Griselda answers. Read again; children join "Thank you" and "Come in". Reread familiar lines together.

10 min

Talk

Model returning the book. A asks "Is it your book?" B answers "Yes. Thank you." Pairs practise and swap. Add "No" and another owner when ready.

10 min

Make

Use the pupil page. Children draw a reading place, tell a partner, then label or finish "This is my ____." Invite a dictated response if writing is not yet accessible.

5 min

Check

Ask pupils to point to book and mouse. Listen to one short exchange and look at a label or sentence. Note independent / with support / next practice.

Two ways into the same story

Shared reading

This is Hemved. It is our home.

"Look! A book." "Whose book is it?" "Is it your book?"

"Yes! Thank you." "Come in!"

"This is a story about a mouse." "One more story, please!"

Read a little more

The Snaps live in Hemved, a great tree in the forest. One day, Vel finds a book on the path.

"Whose book is it?" asks Fex.

Griselda, the hedgehog librarian, is looking for something. "Is it your book?" asks Vel.

"Yes! Thank you. Come in," says Griselda. "This is a story about a mouse."

The friends sit down to listen. When the story ends, Fex smiles. "One more story, please!"

Support, extend and respond

Support: point, echo, act or dictate. Keep the four words visible. The comic is teacher-supported reading, not a decodable phonics text.

Extend: use pencil or bag in the exchange; write two rehearsed sentences or add an invitation bubble.

Talk: "What would you do if you found a book?" Accept different ideas. Do not require a personal account of a child's home.

Pupil-page guidance: tree/home on comic page 1; book on both pages; mouse appears inside the book on page 2. The drawing and sentence are open responses.

Home link: tell someone the story using the pictures, in any language.

A year of growing English

32 teaching weeks. 12 story units. 64 lessons.

Two 40-minute sessions each week, with flexible local pacing.

Meet. Ask. Join in.

A home for a story / A Hat for Rat / The Walking Cup / The Missing Pencil

Find. Describe. Help.

The Berry Picnic / A Brave Little Sound / A Coat for the Rain / The Moon in the Bucket

Choose. Retell. Create.

The Tail Team / A Very Sleepy Morning / The Seed That Waited / The Forest Story Party

The complete package

Pupil coursebook and practice book; supported and richer reading companions; teacher guide; story, dialogue and sound-practice audio; classroom cards; learning checks; home activities and a class story journal.

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snaps2027.com - Tell us your territory, language and formats of interest.

Original story world: Andy Coombs. Original illustration: Sarah Scho.

This pack presents the intended programme while the full course is in development. New sample text, lesson design and AI-assisted concept illustrations are for editorial discussion. Territory and format availability are agreed individually.